## OAMARU INTERMEDIATE SCHOOL Strategic Plan 2024 - 2026

## School Vision Statement

Oamaru Intermediate School will be a place of positive energy

Ki te taumata - Get there with Learning



Strategic Goal:	Consultation	VALUES
Prioritising and sustaining a caring culture of inclusivity	Consultation record 2023, Google survey sent 2023 Hui with our Maori and Pasifika families Discussed at Board meetings Individual discussion with families at events Discussed with staff at meetings Discussed with ERO partner and MOE Ongoing Consultation in 2024	IDEAL  Dare to Succeed Engage with Mana Act with Respect Learn with Purpose

## Links to Education requirements:

NELP Priorities 1,2,3,4,5,6.Te Tiriti o Waitangi, Analysis of Variance 2023, Waitaki Ara Kahui Ako Strategic Plan, Attendance and engagement strategy learning Support action plan ERO dimension effective practice, Action plan for Pacifica Education, School action plans, Working with English Language Learners and TALL, Tapasā

Annual goal	What do we expect to see?	How will we achieve or make progress towards our strategic goals?	How do we measure success?
To ensure all students have equitable access to the curriculum	Raising attendance and engagement to above 80 % for students	<ul> <li>Reviewing our engagement and attendance practices and policies</li> <li>Growing our attendance action plan</li> <li>Working alongside whanau and attendance serves in North Otago</li> <li>Zones of Regulation implemented in the classroom at the start of the year supported by LSC and revisited as the year goes on</li> </ul>	Annual akonga learning and progress achievement data analysis concerning our local curriculum Annual reporting Attendance data
	Grow/review/refine our culture-responsive action plan	<ul> <li>Refine/review our cultural responsive action plan</li> <li>Continue developing our local curriculum using Te Mātaiaho and providing PD for our staff</li> <li>School-wide support for Te Reo and Tikanaga Maori</li> <li>Link with mana whenua to share stories of our local area</li> <li>We give effect to Te tiriti o Waitangi - policy and procedure, planning and local curriculum design</li> <li>Action plans set up/refer back to for different areas of the curriculum</li> <li>NZ Histories implemented in the school</li> <li>Staff PD on local resources celebrating language weeks - resources shared with each class</li> <li>Continue to strengthen planning and implementation of upcoming changes to the curriculum to ensure they meet the diverse needs of students. (linked to our ERO partnership)</li> </ul>	Policy and procedures will honor Te Tiriti o Waitangi Action plans that are responsive to the needs of our students

## Strategic goal:

Ensure high-quality teaching and learning outcomes

Annual goal	What do we expect to see?	How will we achieve or make progress towards our strategic goals?	How do we measure success?
Raise achievement levels of all students in Literacy and Mathematics	All students making expected or accelerated progress  Consistent pedagogy and planning in literacy and mathematics approaches school-wide.	Planning is focused and needs-based, DATs; Deliberate acts of teaching are happening in classrooms and small groups.  Strengthen school practices and systems for collecting, analysing, and reporting on progress and achievement in order to know about the effectiveness of teaching for diverse learners. (linked to our ERO partnership).	Annual akonga learning and progress achievement data analysis concerning our local curriculum Annual reporting Attendance data
	School practices and systems for collecting, analysing, and reporting on progress and achievement in literacy and mathematics are being streamlined.	Literacy and mathematics is integrated into our technology programme.  Working with MAC re-planning and achievement.  Continue to strengthen teacher capability, particularly for teaching literacy, assessment for learning, and cultural responsiveness (linked to our ERO partnership).	